

# INFANT JESUS CONVENT SCHOOL

## ANNUAL PLANNER(2023-24)

### EVS CLASS: IV

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<p>Ch-1, Our Family Ch-2, Show that you care</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Cite the differences in families.</li> <li>• Develop Listening, Speaking and Writing skills.</li> <li>• Explain the history of the orphans.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Contrasting different families.</li> <li>• Define the care of old age.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the lesson.</li> <li>• Describe the importance of care of old age.</li> <li>• Make and play with finger puppets.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying various physical features.</li> <li>• Reflect on ways to aid the elderly.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Discuss issues related to the orphans.</li> <li>• Explain the care of old age patients.</li> <li>• Describe what they already know about families by sharing relevant details and facts about their own families.</li> </ul>

<p style="text-align: center;">MAY No of Days: 12</p>	<p>Ch-4, Knowing your body Ch-5, My sense organs</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know how to identify the different sense organs of the body and its functions.</li> <li>• Appreciate the importance of the sense organs of the body.</li> <li>• Learn the relation between muscle, bones, joints and ligaments.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List functions of bones.</li> <li>• Compare and contrast joint types.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Writing Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the lesson.</li> <li>• Analysing the bone structure and function.</li> <li>• Use descriptive words to describe objects using their five senses.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identify the name and location of major muscles in the body.</li> <li>• Learn how many muscles are in the human body</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Interpersonal</li> <li>• Bodily-Kinesthetic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the difference between internal organs and external organs.</li> <li>• Describe how bones and muscles work together to produce movement.</li> <li>• Describe the five senses.</li> </ul>
	<b>REVISION: PT-1</b>				
<b>CONDUCTION OF PT-1 ASSESSMENT(Third Week Of May)</b>					

<p style="text-align: center;">JULY No of Days: 23</p>	<p>Ch-3, Our Helpers Ch-6, The World of Animals</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Value time</li> <li>• Define community.</li> <li>• Define the word “classification”.</li> <li>• Learn about different community helpers that work to provide service to others.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the community helpers.</li> <li>• Know the names of different type of animals.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Writing Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Classify animals into appropriate categories.</li> <li>• Analyze personal membership in various communities.</li> <li>• Create a card that thanks a helper for his/her role in their community.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identify the different habitats that animal live in.</li> <li>• Outline the characteristics of community.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial</li> <li>• Interpersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the role of the helpers in their community.</li> <li>• Identify different types of helpers that are in community.</li> </ul>
<p style="text-align: center;">AUGUST No of Days: 23</p>	<p>Ch-9, The World of Plants Ch-15, Respect your Body</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know how to care for their teeth.</li> <li>• Define the roots, flower, stem, fruit and seeds.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the activities that promote both social interaction and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Naturalist</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain what plants need to grow.</li> </ul>

		<ul style="list-style-type: none"> <li>• Develop an understanding of how the parts of a plant function.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify positive feelings associated with participation in physical activities.</li> <li>• Differentiate between parts of the plant.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Writing Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Analyze the need for variety and moderation in a balanced diet.</li> <li>• Demonstrate their prior knowledge of plants.</li> <li>• Draw a diagram of a plant and label its parts.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying and describe the basic parts of a plant.</li> <li>• Recognize the importance of exercise in daily lives.</li> </ul>		<ul style="list-style-type: none"> <li>• Identify &amp; remember the parts of a plant.</li> <li>• Explain how teeth grow and develop.</li> </ul>
<p>SEPTEMBER</p> <p>No of Days: 05</p>	<p>Ch-18, Getting around</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Value time</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the types of transportation.</li> </ul>	<ul style="list-style-type: none"> <li>• Musical</li> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Comprehend the moral</li> </ul>

		<ul style="list-style-type: none"> <li>• Know the different modes of transportation.</li> </ul>	<ul style="list-style-type: none"> <li>• Contrasting different means of transportation</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the lesson.</li> <li>• Analyze which means of transport is appropriate to use.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identify the problem of land transportation.</li> </ul>		<p>of the lesson.</p> <ul style="list-style-type: none"> <li>• Describe means of transportation.</li> </ul>
<b>REVISION:TERM-1</b>					
<b>CONDUCTION OF TERM-1 ASSESSMENT(Second Week of September)</b>					
<p>OCTOBER No of Days: 22</p>	<p>Ch-8 Tiny, yet powerful Ch-10 Lovely Leaves</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Cite the differences in insects and worms.</li> <li>• Develop Listening, Speaking and Writing skills.</li> <li>• Explain the uses of leaves.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Contrasting different shapes of leaves.</li> <li>• Define the world of insects.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the different colours of leaves.</li> <li>• Describe how insects and worms help us.</li> </ul>

			<ul style="list-style-type: none"> <li>• Model reading of the lesson.</li> <li>• Describe the importance of leaves.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying various textures of leaves.</li> </ul>		
<p>NOVEMBER No of Days: 22</p>	<p>Ch-13 Who gives us food Ch-14 What's cooking?</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know different ways of cooking.</li> <li>• Appreciate the importance of the food.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List food from plants.</li> <li>• Compare and contrast fuels.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the lesson.</li> <li>• Use descriptive words to describe different ways of cooking.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Learn difference between deep-fry and shallow fry.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Interpersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the one source, different varieties of food.</li> <li>• Describe different kinds of utensils.</li> </ul>
<p>DECEMBER No of Days: 17</p>	<p>Ch-7 The world of birds Ch-11 It's all water Ch-12 We can't do without water</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Value water.</li> <li>• Define the three states of water.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the forms of water.</li> <li>• Contrasting three states of water.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial</li> <li>• Naturalist</li> <li>• Interpersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the use of water for</li> </ul>

		<ul style="list-style-type: none"> <li>• Learn about types of beaks.</li> </ul>	<p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Writing Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Classify birds into appropriate categories.</li> <li>• Create a nest.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identify the different habitats that birds live in.</li> <li>• Outline the steps to avoid water shortage.</li> </ul>		<p>different needs .</p> <ul style="list-style-type: none"> <li>• Identify different types of feathers.</li> </ul>
<b>CONDUCTION OF PT-2 ASSESSMENT</b>					
<p>JANUARY</p> <p>No of Days:18</p>	<p>Ch-16 Know your way</p> <p>Ch-17 Fun indoor and outdoors</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know how to locate a place.</li> <li>• Develop an understanding of games as a profession.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the indoor games.</li> <li>• Differentiate between indoor and outdoor games.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Analyze the need for variety and moderation in a daily life.</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapersonal</li> <li>• Interpersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify &amp; remember the directions.</li> <li>• Explain rules of games.</li> </ul>

			<ul style="list-style-type: none"> <li>• Demonstrate their prior knowledge of games.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying and describe the directions.</li> <li>• Recognize the importance of games in daily lives.</li> </ul>		
<p>FEBRUARY No of Days: 23</p>	<p>Ch-19 Being in touch</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Value communication.</li> <li>• Know the different modes of communication.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the types of mass communication.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Verbal Skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the lesson.</li> <li>• Analyze which means of communication is appropriate to use.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identify the means of personal communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Musical</li> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Comprehend the moral of the lesson.</li> <li>• Describe means of communication.</li> </ul>
		<b>REVISION: TERM-2</b>			



MARCH

**CONDUCTION OF TERM-2 ASSESSMENT**